

LSE

THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■



MSc Health, Community and Development

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About LSE

The London School of Economics and Political Science is the world's leading research and teaching institution in the social sciences. LSE has almost 6,500 students, 54% undergraduates and 46% postgraduates, from the UK and more than 140 countries worldwide. The diverse and cosmopolitan student population ensures a dynamic environment in which to study.

LSE's academic strength has been consistently recognised by UK government and independent assessments. Teaching and research quality is monitored to ensure a high standard is maintained throughout subject areas. In the most recent government administered Research Assessment Exercise of UK universities, LSE was ranked as one of the top two research universities in the UK.

About the Institute of Social Psychology

The Institute is a key international centre for the study of a number of issues in contemporary social psychology. First founded in 1964, the Institute is the largest concentration of social psychologists in Europe with 11 members of staff reflecting a range of international backgrounds and experience and some 150 students pursuing specialist Masters programmes and PhD research projects.

Teaching is research-led and among the current wide range of interests are health, collective action, community development, social inequalities, social change, social representations, the media, organisational psychology, cultural psychology, discourse and communication, resistance to change, risk communication, public opinion, racism and multiculturalism, economic psychology, sexuality, gender and social identities.

In keeping with LSE's character, the Institute has a lively, stimulating and cosmopolitan atmosphere which benefits all those who study in it. The Institute's international outlook is reflected in the number of academic visitors from other countries

and in the research and collaborative networks stretching from across Europe, South to North America to Eastern Europe, Asia and Africa.

The Institute has excellent facilities for research purposes with technicians to provide expert advice and assistance over a broad range of areas.

The Institute has close links with the Department of Sociology at LSE and also LSE's interdisciplinary institutes and research centres: the Development Studies Institute (Destin), LSE Health, the Management Institute and the Methodology Institute, LSE-lab, BIOS, and with the Centre for the Analysis of Risk and Regulation. It has strong international links at postgraduate level and in joint research within Europe (both East and West – supported by TEMPUS and other EC programmes) and with institutions in both North and South America and Africa.

About the MSc Health, Community and Development

To be considered for a place you should normally have a good honours degree in one of the social sciences. Relevant professional experience would also be desirable, though not essential.

This MSc explores the role of community participation and small-scale collective action in public health and health promotion. It pays particular attention to the psycho-social processes underlying the impact of collective action on health, and explores the mechanisms whereby social development approaches have the potential to lead not only to improved health, but also to transformative social action.

The starting point of the programme is that efforts to promote health and well-being and to reduce disease need to combine what are often called *top down* and *bottom up* approaches. Whilst the primary focus of the programme will be the bottom up dimension, emphasis will continually be laid on the inter-dependence of these two levels of action and analysis.

The programme will draw on sub-disciplines of community psychology, critical health psychology and social psychology. Where appropriate, attention will also be given to the overlap between these areas of psychology and the areas of anthropology, sociology, political science, development studies and social policy.

Central themes include:

- strategies for mobilising grassroots communities to participate in health-related community and social development activities;
- strategies for facilitating the success of such activities;
- the role of alliances and partnerships in supporting community-level action;
- the social psychology of participation;
- factors shaping the likelihood that participation will have any positive impact individual and community health and well-being;
- psycho-social determinants of health-related behaviour;
- the psycho-social and community-level processes that mediate between health policies and interventions on the one hand and the health-related experience and behaviour of individuals on the other;
- the implications of social psychological insights for the design and evaluation of participatory health promotion in the fields of public health and social development.

Career opportunities

We would expect the majority of graduates to find employment in agencies or fields relating either to the practice or conceptualisation of public health, social development or health promotion. These would include NGOs, international development agencies, workers in government health, welfare and social development departments or ministries. A minority of candidates will go on to do doctoral research and pursue research careers.

Programme Structure

The programme involves completing the equivalent of four course units, including a research report of between 10,000 and 15,000 words.

Compulsory courses (H = half unit)

Health, Community and Development

Fundamentals of Research Design (H)

Qualitative Social Research: interview, text and image (H)

Dissertation (Research Report)

Options (subject to availability) (H = half unit)

Social Psychology of Health (H)

Representations, Institutions and Communities (H)

Modern Social Psychology (H)

Social Psychology of Racism, Multiculture and Resistance

Development Management (from 2005/6 this course may become two half-units, at least one of which will be available to students on this programme)

Gender, Institutions and Social Development (H) or Gender and Development: Geographical Perspectives (H)

Complex Emergencies (H)

HIV/AIDS and Other Emerging Health Threats (H)

Cities, People and Poverty in the South (H)

Reproductive Health Programmes: design, implementation and evaluation (H)

Basic Education for Social Development (H)

Globalisation and Social Policy (H)

Health and Population in Developing and Transitional Societies (H)

The Anthropology of Development (H)

Anthropology of Civil Society, the State and Citizenship (H)

The programme may be followed on a 12 months full-time or a 24 months part-time basis. Full details of the content of optional courses are available on the Institute website at www.lse.ac.uk/collections/socialpsychology/



MSc Health, Community and Development

Key Contributors to the Programme and Their Research Interests

Professor Catherine Campbell

Health, HIV-prevention, AIDS-care, sexuality, social inequalities relating to gender/ethnicity/youth; health inequalities; participation, partnerships, community development, social capital, public health and health promotion, stigma, collective action, social change, social exclusion.

Dr Sandra Jovchelovitch

Social representations; the social psychology of public life and community; participation; community development; primary health care in the community; mental health; identity.

Dr Caroline Howarth

Social representations; contemporary identities; social psychology of community; stigma and multiculturalism; racism; inclusive practices at school; representations in the media; social psychology of gender; qualitative research and reflexivity; involving young people in research.

Dr Jan Stockdale

Policing; crime reduction and community safety; young people, criminal activity and anti-social behaviour; social exclusion, deprivation and criminal justice; violence and harassment; gender; drug/alcohol use; process, outcome and economic evaluation.

Other Institute Members

Professor Patrick Humphreys

Decision making and decision support systems; project management; primary health care resource management; community development; networking; decision and negotiation; organisational transformation, authoring and communication in multimedia.

Dr Derek Hook

Critical psychology; discourse analysis and theory; image analysis; psychoanalysis as a form of political criticism; postcolonial theory; technologies of subjectivity and governmentality; technologies of racism; interrelationship of space, power and identity; social constitution of subjectivity in the post-apartheid (Southern African) context.

Dr Lucia Garcia

Organisational theory and culture; communication and knowledge processes in organisations; networking and organisational change; new organisational forms; complexity theory and research methods in organisations.

Dr Martin W Bauer

Resistance to change; organisational learning; biotechnology and society; public understanding of science; social influence; public opinion and attitudes; motivation and stress; media monitoring; content analysis; qualitative methodology.

Dr Bradley Franks

Cognitive and social psychology; meaning; cognition and culture; communication and pragmatics; representations of natural and social world, religious beliefs; philosophical issues; evolutionary psychology.

Professor George Gaskell

Risk and trust, economic values; ethical, legal and social aspects of genomics; qualitative and survey research methods.

Andy Wells

Cognitive science; history of computation; psychological research methods; philosophy of psychology; evolutionary psychology.

Contact us

For more information please refer to the Institute of Social Psychology web pages via the LSE website at www.lse.ac.uk

For additional information, please contact:

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Alternatively please refer to the Graduate Admissions website at: www.lse.ac.uk/collections/graduateAdmissions/